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| **Class** | Algebra 1 | **Topic** | U1 – Order of Operations and Evaluating Expressions | **Lesson** | 2 | **Of** | 9 |

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| **Objective** | Students will:   * Be able to evaluate algebraic expression by using the order of operations. |
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| **“I Can” Statement** | I can evaluate algebraic by using the order of operations. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.HSA.SSE.A.1](http://www.corestandards.org/Math/Content/HSA/SSE/A/1/) Interpret expressions that represent a quantity in terms of its context.  [CCSS.MATH.CONTENT.HSA.SSE.A.1.A](http://www.corestandards.org/Math/Content/HSA/SSE/A/1/a/) Interpret parts of an expression, such as terms, factors, and coefficients.  [CCSS.MATH.CONTENT.HSA.SSE.A.1.B](http://www.corestandards.org/Math/Content/HSA/SSE/A/1/b/) Interpret complicated expressions by viewing one or more of their parts as a single entity. *For example, interpret P(1+r)n as the product of P and a factor not depending on P*. |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2  Assignment 1-2  Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |