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| **Class** | Math 6  | **Topic** | **Unit Rate** | **Lesson** | 2 | **Of** | 8 |

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| **Objective** | Students will:* Be able to understand the difference between ratios and rates.
* Be able to understand the concept of unit rate and how it is related to ratios.
* Be able to determine the unit rate of the given quantities.
* Be able to solve problems involving unit rates.
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| **“I Can” Statement** | I can identify the difference between ratio and rate.I can the unit rate of the given quantities.I can solve problems involving unit rates. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.6.RP.A.2](http://www.corestandards.org/Math/Content/6/RP/A/2/)Understand the concept of a unit rate a/b associated with a ratio a:b with b ≠ 0, and use rate language in the context of a ratio relationship. *For example, "This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is 3/4 cup of flour for each cup of sugar." "We paid $75 for 15 hamburgers, which is a rate of $5 per hamburger."* |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2Assignment 1-2Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |