|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Class** | Math 8 | **Topic** | **Converting Fractions and Decimals** | **Lesson** | 3 | **Of** | 11 |

|  |  |
| --- | --- |
| **Objective** | Students will:   * Convert fractions and decimals. |
| **“I Can” Statement** | I can convert fraction and decimals. |

|  |  |
| --- | --- |
| **Common Core Standards** | CCSS.MATH.CONTENT.8.NS.A.1  Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number. |

|  |  |
| --- | --- |
| **Bell Work** | See Bell Work 1-3 |

|  |  |
| --- | --- |
| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

|  |  |
| --- | --- |
| **Assessment** | Bell Work 1-3  Assignment 1-3  Exit Quiz 1-3 |

|  |  |
| --- | --- |
| **Additional Resources** | See Online Activities |