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| **Class** | Math 5 | **Topic** | **Order of Operations without Parentheses** | **Lesson** | 3 | **Of** | 4 |

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| **Objective** | Students will:   * Identify the order of operation in a numerical expression (without parentheses). * Demonstrate understanding on the order of operations in a numerical expression (without parentheses). * Evaluate numerical expressions (without parentheses) using MDAS rule. * Evaluate numerical expressions (without parentheses) using the funnel method. * Solve problems involving numerical expressions, following the correct order of operations. |
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| **“I Can” Statement** | I can demonstrate understanding on the order of operations in a numerical expression (without parentheses).  I can evaluate numerical expressions (without parentheses) following the order of operations.  I can use the order of operations in solving problems involving numerical expressions. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.5.OA.A.1](http://www.corestandards.org/Math/Content/5/OA/A/1/) Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. |

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| **Bell Work** | See Bell Work 1-3 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-3  Assignment 1-3  Exit Quiz 1-3 |

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| **Additional Resources** | See Online Activities |