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| **Class** | Math 8 | **Topic** | **Identifying Irrational Numbers** | **Lesson** | 4 | **Of** | 11 |

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| **Objective** | Students will:   * Identify the irrational numbers. |
| **“I Can” Statement** | I can identify the irrational numbers. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.8.NS.A.1  Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number. |

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| **Bell Work** | See Bell Work 1-4 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-4  Assignment 1-4  Exit Quiz 1-4 |

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| **Additional Resources** | See Online Activities |