

UNIT 1 - LESSON PLANS

Class Math 8 **Topic** Identifying Irrational Numbers **Lesson** 4 **Of** 11

Objective Students will:

- Identify the irrational numbers.

“I Can” Statement I can identify the irrational numbers.

Common Core Standards CCSS.MATH.CONTENT.8.NS.A.1
Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number.

Bell Work See Bell Work 1-4

Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment Bell Work 1-4
Assignment 1-4
Exit Quiz 1-4

Additional Resources See Online Activities