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| **Class** | **Pre-Algebra** | **Topic** | **Integers and Absolute Value** | **Lesson** | 5 | **Of** | 1 |

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| **Objective** | Students will:* Understand ordering and absolute value of rational numbers.
* Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.
* Write, interpret, and explain statements of order for rational numbers in real-world contexts.
* Understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation.
* Distinguish comparisons of absolute value from statements about order.
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| **“I Can” Statement** | I understand ordering and absolute value of rational numbers. I can interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.I can write, interpret, and explain statements of order for rational numbers in real-world contexts.I understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.6.NS.C.7Understand ordering and absolute value of rational numbers.CCSS.MATH.CONTENT.6.NS.C.7.AInterpret statements of inequality as statements about the relative position of two numbers on a number line diagram.CCSS.MATH.CONTENT.6.NS.C.7.BWrite, interpret, and explain statements of order for rational numbers in real-world contexts.CCSS.MATH.CONTENT.6.NS.C.7.CUnderstand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation.CCSS.MATH.CONTENT.6.NS.C.7.DDistinguish comparisons of absolute value from statements about order. |

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| Bell **Work** | See 1-5 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-5Assignment 1-5Exit Quiz 1-5 |

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| **Additional Resources** | See Online Activities |