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| **Class** | Geometry | **Topic** | **Points Lines and Planes** | **Lesson** | 2 | **Of** | 8 |

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| **Objective** | Students will:* Draw points, lines, line segments, rays.
* Identify these in two-dimensional figures.
* Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.
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| **“I Can” Statement** | I can draw points, lines, line segments, rays.I can identify these in two-dimensional figures.I know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line.  |

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| **Common Core Standards** | CCSS.MATH.CONTENT.4.G.A.1Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.CCSS.MATH.CONTENT.HSG.CO.A.1Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc. |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2Assignment 1-2Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |