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| **Class** | Geometry | **Topic** | **Points Lines and Planes** | **Lesson** | 2 | **Of** | 8 |

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| **Objective** | Students will:   * Draw points, lines, line segments, rays. * Identify these in two-dimensional figures. * Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line. |
| **“I Can” Statement** | I can draw points, lines, line segments, rays.  I can identify these in two-dimensional figures.  I know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.4.G.A.1  Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.  CCSS.MATH.CONTENT.HSG.CO.A.1  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc. |

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| **Bell Work** | See Bell Work 1-2 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-2  Assignment 1-2  Exit Quiz 1-2 |

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| **Additional Resources** | See Online Activities |