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| **Class** | Geometry | **Topic** | **Measuring Segments** | **Lesson** | 3 | **Of** | 8 |

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| **Objective** | Students will:   * Find the measure of segments using the ruler postulate, the definition of congruent segments, midpoints and the segment addition postulate. * Find the length and midpoint of a segment. * Understand the congruency of segments. |
| **“I Can” Statement** | I can find the measure of segments using the ruler postulate, the definition of congruent segments, midpoints, and the segment addition postulate.  I can find the length and midpoint of a segment.  I understand the congruency of segments. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.HSG.GPE.B.6  Find the point on a directed line segment between two given points that partition the segment in a given ratio.  CCSS.MATH.CONTENT.HSG.CO.A.1  Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc. |

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| **Bell Work** | See Bell Work 1-3 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permits.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-3  Assignment 1-3  Exit Quiz 1-3 |

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| **Additional Resources** | See Online Activities |