

UNIT 1 - LESSON PLANS

Class Geometry **Topic** Measuring Angles **Lesson** 4 **Of** 8

Objective	Students will: <ul style="list-style-type: none">Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement.Measure angles in whole-number degrees using a protractor.Sketch angles of specified measure.Know precise definitions of angle.
"I Can" Statement	I can recognize angles. I can measure angles in whole-number degrees using a protractor. I can sketch angles of specified measure. I know precise definitions of angle.

Common Core Standards	CCSS.MATH.CONTENT.4.MD.C.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement: CCSS.MATH.CONTENT.4.MD.C.5.B An angle that turns through n one-degree angles is said to have an angle measure of n degrees. CCSS.MATH.CONTENT.4.MD.C.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure. CCSS.MATH.CONTENT.HSG.CO.A.1 Know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.
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Bell Work See Bell Work 1-4

Procedures	<ol style="list-style-type: none">Start and lead student discussion related to the bell work.Distribute the Guided NotesPresent lesson or play a video lesson.Use an Online Activity if time permitted.Distribute Lesson Assignment.
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Assessment	Bell Work 1-4 Assignment 1-4 Exit Quiz 1-4
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Additional Resources

See Online Activities