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| **Class** | Algebra 2 | **Topic** | U1 – Solving Inequalities | **Lesson** | 4 | **Of** | 6 |

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| **Objective** | Students will:   * Create Inequalities in one variable. * Simplify algebraic expressions to solve Inequalities * Understand the difference between linear inequalities and compound linear inequalities. |
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| **“I Can” Statement** | • I can solve Inequalities in one variable. |

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| **Common Core Standards** | [CCSS.Math.Content.HSA.CED.A.1](http://www.corestandards.org/Math/Content/HSA/CED/A/1/)  Create equations and inequalities in one variable and use them to solve problems. *Include equations arising from linear and quadratic functions, and simple rational and exponential functions*.  [CCSS.Math.Content.HSA.REI.B.3](http://www.corestandards.org/Math/Content/HSA/REI/B/3/)  Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters. |
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| **Bell Work** | Solve a quick quiz to refresh the concepts learnt in solving equations |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Distribute Lesson Assignment.  5. Have students check each other’s work. |

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| **Assessment** | Assignment 1-4  How to interpret a word problem into an inequality?  How to solve an inequality in one variable? |

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| **Additional Resources** | [Regents Prep online quiz](http://www.regentsprep.org/regents/math/algebra/ae8/Pinequalompound.htm) |