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| **Class** | Geometry | **Topic** | **Exploring Angle Pairs** | **Lesson** | 5 | **Of** | 9 |

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| **Objective** | Students will:* Identify special angle pairs and use their relationships to find angle measures.
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| **“I Can” Statement** | I can identify special angle pairs and use their relationships to find angle measures. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.7.G.B.5Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure. |

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| **Bell Work** | See Bell Work 1-5 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-5Assignment 1-5Exit Quiz 1-5 |

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| **Additional Resources** | See Online Activities |