## UNIT 1 - LESSON PLANS

| Class | Algebra 1 | Topic | U1 - Approximating Square Roots | Lesson | 5 | Of | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Students will: |
| :--- | :--- |
| Objective | - $\quad$ Recognize if a number is a perfect square or not. |


|  | CCSS.MATH.CONTENT.8.NS.A. 2 |
| :--- | :--- |
|  | Use rational approximations of irrational numbers to compare the size of <br> irrational numbers, locate them approximately on a number line diagram, |
| Common Core | and estimate the value of expressions $\left(\mathrm{e} . \mathrm{g} ., \pi^{2}\right)$. For example, by truncating <br> Standards |
|  | the decimal expansion of $\sqrt{ } 2$, show that $\sqrt{ } 2$ is between 1 and 2 , then between |
|  |  |

## Bell Work <br> See Bell Work 1-5

> | 1. Start and lead student discussion related to the bell work. |
| :--- |
| 2. Distribute the Guided Notes |
| 3. Present lesson or play a video lesson. |
| 4. Use an Online Activity if time permitted. |
| 5. Distribute Lesson Assignment. |

## Bell Work 1-5

Assessment
Assignment 1-5
Exit Quiz 1-5

Additional Resources
See Online Activities

