

UNIT 1 - LESSON PLANS

Class	Math 3	Topic	Multiplication as “Equal Groups of”	Lesson	1	Of	10
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Objective

Students will:
Interpret products of whole numbers by recognizing them as equal number of groups of a certain number.

Solve multiplication word problems using the strategy of equal groups.

“I Can” Statement

I can multiply whole numbers by putting them into equal number of groups.

I can use equal groups in solving word problems on multiplication.

Common Core Standards

[CCSS.MATH.CONTENT.3.OA.A.1](#)

Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as 5×7 .*

[CCSS.MATH.CONTENT.3.OA.A.3](#)

Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

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Bell Work

See Bell Work 1-1

Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 1-1
Assignment 1-1
Exit Quiz 1-1

Additional Resources

See Online Activities